

Student Plan of Study – Visual Arts



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Name _____ Date _____ School _____

Parent/Guardian Signature _____ Date _____ Advisor/Counselor Signature _____ Date _____

Current Area of Interest: **Fine Arts/Visual Arts** - This PLAN OF STUDY should serve as a guide for the next four years. **Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements.** Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
9	9 th Literature & Composition Or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord Algebra 2 CCGPS Analytic Geometry 3 CCGPS Accel Cord Algebra/Analytic Geometry 4 CCGPS Accel Analytic Geometry B/Adv. Algebra 1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/>	***Career, Technical and Agricultural Education (CTAE) Pathways A Career, Technical & Agricultural Education pathway may be followed in any of Georgia's career-related plans of study aligned with the national career clusters to include Georgia's Energy Cluster. AP, Dual Enrollment and Georgia Virtual School CTAE courses may be available. Student must complete a series of courses to complete a career-related pathway and be eligible to participate in Georgia Department of Education recognized end-of-pathway assessment activities. Successfully passing the end-of-pathway assessment may result in an industry-recognized credential that may be used for future employment.
	VI. Fine Arts/Visual Arts Total 3 credits					
10	10 th Literature & Composition or World Literature & Composition or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geometry 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geometry/Adv. Algebra 4 CCGPS Pre-Calculus 1 credit * Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Dual Enrollment 1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Dual Enrollment 1 credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Visual Arts. 1 credit Credit Earned <input type="checkbox"/>	World Language Pathways **Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.
11	American Literature/ Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv. Algebra 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal 1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Visual Arts. 1 credit Credit Earned <input type="checkbox"/>	Advanced Academic Pathways English/Language Arts, Math, Science, Social Studies An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.
At the end of the 11th grade, students planning on entering a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).						
12	Advanced Composition or British Literature or AP/IB English Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Adv Math Decision Making or Calculus or AP Stats or IB Math or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Any other of the previous courses or Ecology or Geology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	Students must complete three credits in the area of Visual Arts. 1 credit Credit Earned <input type="checkbox"/>	Legend: *Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. *Math: Select Math sequence 1, 2, 3, 4, based on 9 th grade entry course. ***Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.
Sample Elective Courses	Other English Elective Courses: Literary Types/Composition Journalism Oral/Written Communications Speech	Other Math Elective Courses:	Other Science Elective Courses: AP/IB Science	Other Social Studies Elective Courses: Humanities or AP/IB Soc Studies or Current Issues or Sociology or World Geography	Georgia Virtual School courses in Fine Arts may be available and some schools may offer IB, AP and Dual Enrollment .	NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia's Virtual School Program , Dual Enrollment , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

Fine Arts

SAMPLE Pathway OCCUPATIONS			
See * Georgia's HOT Careers to 2020 for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
*Graphic Designers	Bachelor's Degree	\$49,900	390
*Art, Drama, & Music Teachers, Postsecondary	Advanced Degree	\$61,600	120
Fine Artists, Including Painters, Sculptors, & Illustrators	Bachelor's Degree	\$41,600	30

Source: Georgia Department of Labor/ONET

*Other Related Pathway Occupations:
Actors
Art, Drama & Music Teachers, Postsecondary
Make-up Artists
Music Directors
Musicians & Singers
Producers
Graphic Designers
Illustrators

*ONET Online

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.			
**** Current Georgia Graduation Rule			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or ***World Languages, and/or Fine Arts	3
III. *Science	4	VII. Electives	4
IV. Social Studies	3	TOTAL	23

*Selected [4th Science](#) courses may be used to meet both the required science and required elective in a CTAE sequence of courses.
 **Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.
 ***Students must complete two credits of the same world languages for admission to Georgia Board of Regents colleges/universities.
 **** Current graduation requirements should be met in all content areas.
 NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.

Postsecondary Transition:
<ul style="list-style-type: none"> Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course. (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf) Students who will continue their education in a Program of Study at one of Georgia's Technical Colleges should prepare to take the COMPASS test for admissions. Students who will continue their education and training in the US Military should take the ASVAB assessment. Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities including registered apprenticeships to match their selected career field. Students can earn both high school and postsecondary credit while in high school. Georgia has multiple dual enrollment programs, including ACCEL, AP, IB, Dual Hope, Move On When Ready and Articulation.

Possible Student Assessment Opportunities:
Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx

Fine Arts/Visual Arts
<p>Generally, there are two types of visual artists – “fine artists” and “graphic artists.” Both types depend on the individual’s purpose for creating the art. Graphic artists provide their talents to commercial clients such as major corporations, retail stores, advertising and publishing firms. Fine artists utilize their talents to express their own ideas and feelings. They may display their work in art galleries, museums, and in homes and businesses. They usually work independently and many times will specialize in painting, sculpting or printmaking.</p> <p>Typical occupations include Advertising Artist, Animator, Art Teacher, Art Therapist, Art Critic, Graphic Artist, Illustrator, Muralist, and Web Designer. Other possibilities might include Book Illustrator, Cartoonist, Ceramic Artist, Costume Designer, Display/Set Designer, Game Designer, and Landscape Architects to name a few. Visual artists are usually employed by private and nonprofit organizations and government agencies.</p> <p>Secondary students who select this field of study should consider taking additional coursework in a career-related pathway such as Graphic Design in the Arts, A/V Technology & Communications cluster or Web & Digital Communications pathway in the cluster Information Technology. Teaching art, drama and music at the postsecondary level is a “HOT” job in Georgia. Students who anticipate teaching in their future should consider the pathway Teaching as a Profession in the Education & Training career cluster.</p> <p>The Occupational Outlook Handbook (OOH) projects fine artists and crafters to grow by 5 percent from 2010 to 2020, slower than the average for all occupations. Employment growth of artists depends, in large part, on the overall state of the economy, because purchases of art are usually optional. Craft and fine artists may find it difficult to make a living solely by selling their artwork. The median hourly wage of craft and fine artists was \$20.90 in May 2010 (national).</p> <p>Formal education is rarely required for craft and fine artists. However, many artists take classes or earn a bachelor’s or master’s degree in fine arts, which can improve their skills and job prospects.</p>